



Newsletter 22



Spring Term Academic Year 2014

Spring Term 2014	
Wednesday 5 th March	FSU Family Fun Day Out
Thursday 6 th March	SPSA meeting 8.00am-9.30pm
Sunday 9 th March	Family Service 10.00am - 11.30am St Peters Church
Tuesday 11 th March	FSU START meeting 9.15am - 10.00am (new time)
Monday 17 th March	Swimming restarts
Monday 17 th to Friday 21 st	National Science and Engineering Week
Monday 17 th March	FSU Parent Evening 3.00pm - 4.00pm
Tuesday 18 th March	FSU START meeting 9.15am - 10.00am (new time)
Tuesday 18 th March	FSU Parent's Introduction to school meeting 3.45-4.45pm
Wednesday 19 th March	FSU Parents Evening 3.00pm-6.00pm
Friday 28 th March	SPSA Chocolate Bingo 6.00pm - School Hall
Sunday 30 th March	Family Service - Mothering Sunday 10.00am St Peter's Church
Friday 4 th April	SPSA Cake sale 3.30pm in the playground
Sunday 27 th April	SPSA Swimathon 5.00pm-7.00pm Exmouth Leisure Centre

Dear Parent/Carer

Collective Worship

Jesus answered, 'It is written
 Man shall not live by bread
 alone, but every word that
 comes from the mouth of God'

Matthew 4v4

I should like to thank Mr Perkins and other members of the senior team who led the school so successfully in my recent absence that was either side the Half Term week.

I am pleased to include with this newsletter the final report following last month's SIAMS inspection (Statutory Inspection of Anglican and Methodists Schools). The report highlights that St Peter's is judged to be a good school in every category the inspector examined. I was particularly pleased that the inspector recognised the good quality of the collective worship and the effectiveness of the religious education. I congratulate Mrs Jenkins as the school's leader for these important aspects of school life. She has very successfully built on the good work of Mr Thomas who left last July. His contribution and that of Mrs Jenkins have been enormous. The report has given the school future direction to continue to improve and this is always helpful to the Governors and of course the future new Headteacher.

Swimming will commence the week of the 17th March. As mentioned in past newsletters it was agreed after consultation through Parent Forum and with the SPSA to ask each family to make a donation of £5 towards costs of the pool and tuition for the period of March through to July. Please complete the form and return it with the money to the Office staff.

Following a recent security survey of the school, I should like to remind parents that when parents and children come into the school after the official start time of 8.55am, they must enter school at the office and sign the register, when they arrive and again when they leave.

Furthermore, Mr Perkins will now be lead Child Protection Officer for the school instead of myself whose training has now run out of date. In Mr Perkins' absence the Child Protection deputies are Mrs Hilary Taylor and Mrs Victoria Lewis who returns from maternity leave at the beginning of April. We are currently looking to train a further person on the staff.

Malcolm Elliott

Family Service and Mothering Sunday Service

Family service is this Sunday and is focussed around Lent. Specifically how we can do something different to help planet Earth and all of God's creation. The service is 10am at St Peter's church. The children will read prayers written by Year 5 children and sing 'He's got the whole world in his hands' which is a great song for younger children. We hope to see lots of you there.

We will then have an extra special Family Service on Sunday 30th March at 10am as we celebrate Mothering Sunday together. The children will sing a song of blessing to their mums. We hope lots of you will be able to join us after serving mum breakfast in bed.....

David Perkins

Espresso Coding

As mentioned in earlier newsletters the school has signed up to trial the new computer programming software from espresso education called espresso coding. Coding will make up around 50% of the new Computing curriculum in September.

KS2 children and Y2 have been exploring this at school. I now urge you to explore this resource and area of learning at home with your children.

Simply go to www.espressocoding.co.uk and log in using the following information:

username: student10367

password: schoolisfun

This will work on some tablets - I'm told there is an app in istore for the ipad.

Children have been looking at units below their actual age group in order to prepare them for the units relevant to their age group after Easter.

If you have any comments or questions about this or coding in general, please do find me on the playground and ask me.

No Choir or Community Choir next Monday (10th March).

I am not able to do choir or Community choir next Monday as I have commitments after school that day. Many apologies for inconvenience



Otter Music Collective

Tonight sees the first week of the Otter Music Collective with Mr Pearson in the school hall 4-5 (St Peter's children can come to hall at 3:30). Reminder this is free to families, but any donations are great fully received to help with running costs. Children don't necessarily need to know how to play an instrument. If you have any questions, please ask Mr Perkins

Music stands available

We are ordering new easy to use and store music stands. For a small donation to the music of the old school music stands will be given to families. I will let you know when you can see me about this once the new music stands arrive.

David Perkins

Science Garden

Our newest project is near to completion. Part of the environment area has been completely transformed into an amazing science garden which the children will soon be able to explore.



Plasters

If your child has a plaster allergy please could you inform the school office. Call 01395 443167 or email admin@stpeters-budleigh.devon.sch.uk.

Cleaner Vacancy - Temporary

There is a vacancy for a cleaner in the afternoons after school. If you know anyone who is interested in this role please contact Alan Seward directly at Devon Norse on 01392 351160 or email alan.seward@devonnorse.co.uk

SPSA News

SPSA Meeting - Thursday 6th March - 8pm - School Staff Room

Our next meeting is going to be this Thursday to discuss fundraising events and fundraising requests. Open to all new faces. If you can't attend the meeting but would like to be added to the e-mail list then please e-mail spsa.budleighsalterton@gmail.com

Chocolate Easter Bingo-28th March-6pm-School Hall

Come along to our popular Chocolate Easter Bingo Evening. It's normal bingo, but with chocolate prizes! We will have a colouring competition for children. Some fab raffle prizes and a cafe with drinks and treats! An enjoyable evening for the whole family. 6pm Doors open 6:30pm Eyes Down.

Lunch Bunch Cafe

Dinner numbers for week commencing 24/02/2014

Monday	Tuesday	Wednesday	Thursday	Friday	Average
94	102	115	75	140	105
Target 100	Target 100	Target 100	Target 100	Target 100	Target 100

Swimming Lessons - *please see the end of newsletter for the swimming donation slip*

Dear Parents,

Swimming lessons will recommence on the week starting Monday 17th March 2014. Please ensure that your child has their swimming kit (marked with their name), towel (marked with their name) and inhaler (if required).

Swimming Schedule

Foundation 1 (Mrs Taylor/Mrs Broad/Mrs Wilkinson) separate details will follow.
Foundation 2 (Mrs Jenkins) are swimming on Tuesday
Foundation 2/Year 1 (Miss Cawthera and Mrs Stubbs) are swimming on Thursday
Year 1/2 (Miss Hume) are swimming on Thursday
Year 2 (Mrs Moore and Mrs Harrison) are swimming on Wednesday
Year 3 (Miss Back) are swimming on Monday
Year 4 (Miss Salter) are swimming on Tuesday
Year 5 (Mr Perkins) are swimming on Friday
Year 6 (Mr Lee) are swimming on Tuesday

Foundation and Key Stage 1 Swimming Goggles

We would advise against pupils in Foundation or Key Stage 1 from wearing goggles for the following reasons:

1) It is considered that part of the learning to swim experience is for children to be able to deal with splashing in the face and the ability, to open their eyes whilst their face is immersed and to swim under water with confidence. Certainly these attributes would improve their ability to cope in a water related incident in a canal, pond or river.

2) Not all goggles provide a watertight fit and in a teaching situation with younger children, concentration and lesson time can be lost in trying to obtain a fit which leaks as little as possible.

Obviously these arguments do not apply for children who wear goggles for medical reasons.

Key Stage 2 Swimming Goggles

As children move to Key Stage 2, then they have already developed the skill to open their eyes underwater and most will be able to fit and adjust their goggles independently.

Whilst it is not necessary for children to wear goggles for short periods of time in the water, it is understood that some older children may choose to wear goggles.

If your child wishes to wear goggles please: purchase goggles that meet British Standards; ensure that the goggles fit the child correctly; ensure the child has received adequate instruction, prior to their lesson, as to the fitting and adjustment of goggles; be aware that teachers will not be responsible for the fitting of goggles to the children; mark the goggles in some way so that they can be easily identified if lost.

Swimming Caps

All children should wear a Swimming Cap.

St Peter's Church of England Primary School swimming caps can be purchased from Proserve (Unit 3 Dinan Way Trading Estate, Exmouth, EX8 4RS, 01395 222975). Alternatively, you could buy a swimming cap from other sport retailers or large supermarkets.

Inhalers

Pupils who have inhalers (irrespective of whether they have used them recently or not) must bring their inhaler to the pool side.

Unable to swim

Swimming is an important part of the National Curriculum as well as being the single most effective way of teaching children how to be safe in and around water.

If your child has a medical reason why they are unable to swim then they must bring in a signed parent/guardian note and hand it to their teacher on the morning of the lesson.

If your child has concerns or anxieties regarding swimming, please let us know and we will help them overcome these barriers.

National Society Statutory Inspection of Anglican and Methodist Schools Report

St Peter's C of E VA Primary School

Moor Lane
Budleigh Salterton
Devon
EX9 6QF

Diocese: Exeter

Local authority: Devon

Dates of inspection: 4 February 2014

Date of last inspection: 10 December 2008

School's unique reference number: 113425

Acting Headteacher: Malcolm Elliott

Inspector's name and number: John Rudge (704)

School context

St Peter's has a school population of 273. Pupils are mainly from a white British background, including a below average number with statements of educational need. Over recent years there have been significant changes of staff and governors, and the school currently continues under the leadership of the acting headteacher. The school has close links with St Peter's parish church, whose newly appointed incumbent is active in the life of the school.

The distinctiveness and effectiveness of St Peter's Primary School as a Church of England school are good

- Identified Christian values are well established at the core of the school's academic and spiritual life, and have a positive impact on pupils' achievements and spiritual development
- Pupils understand the Christian basis of the school's ethos through a well-targeted programme of religious education and collective worship
- The quality of relationships within the school makes pupils confident and enthusiastic in their learning
- A strong sense of common purpose and Christian distinctiveness continues to characterise the school, in spite of an extended period of instability and changing personnel

Areas to improve

- Build on the school's policy for spiritual development to ensure that its Christian character and values have a pervasive impact on all learners
- Ensure that the very high quality of teaching in some religious education lessons is extended for the benefit of all pupils

- Ensure that the foundation governors exercise their full responsibility in promoting and evaluating the school's Christian ethos and distinctiveness

The school, through its distinctive Christian character, is good at meeting the needs of all learners

The school's distinctive Christian character is evident in the central place given to its core values. These values are treated as both universal and inclusive, though Christian in focus. These are prominently displayed, including in the developing science garden area, and widely discussed. The school-wide preparation process, which led to the selection of the chosen values, appears to have underscored pupils' commitment to recognising their importance and understanding their relevance to their learning. As a result, the school's ethos has a strong impact on pupils' progress and attainment. Likewise, behaviour in school, both generally and in lessons, is good, and encouraged through caring relationships with teaching, support and other school staff. Whilst pupils understand the central place of Christian faith within the life of the school, they are well aware of, and show openness towards, and enjoy celebrating, the traditions of people who come from backgrounds different from their own. They also take part enthusiastically in the school's efforts to express care in the local and wider community and understand the religious and moral reasons for doing so. Close relationships with the parish church and its incumbent and staff help to strengthen pupils' awareness of the school's distinctiveness. Through various charitable and cultural activities, such as the community farder and musical events, the school enjoys a prominent role in the local community. Evidence from surveys also confirms that there is strong parent support for the Church school ethos, including among those who are not regular churchgoers. Since the previous report, the school has moved forward in fulfilling some of the aspirations of its spirituality policy, emphasising the welfare and progress of the whole child. Consequently, the school has a strong influence on pupils' spiritual development, and is committed to building further on this.

The impact of collective worship on the school community is good

Collective worship is a prominent and central feature of the school day. Its overall quality is good and it contributes significantly to pupils' spiritual development. The weekly pattern of collective worship means that pupils experience times for reflection in different educational contexts. The policy which relates to it helps to ensure that a number of supportive activities, such as the use of prayer trees in classrooms, times for more informal prayer and reflection, including within the staff, are experienced as a natural part of the school's community life. This is further supported through the active involvement of local clergy and Christian leaders and through regular worship of the parish church, in which pupils take part. These factors all help to simulate awareness of the school's Church foundation. Pupils enjoy collective worship and participate in it enthusiastically, because it provides a focus for, and reflection on, the whole day and relates activities in worship to their own lives. It is presented within an educational context, addressing the needs of pupils of different ages and abilities. It is well planned and follows a regular pattern which pupils understand. Following training from the Diocese, the school plans collective worship around the celebration of the Church's year, core Christian teachings and beliefs, and the school's own values. The activities of collective worship are varied and stimulating, drawing on the school's creative ethos, such as the music provided by the worship band. They also reflect the traditions of Anglican worship. These factors, taken together, provide a firm basis on which the school's sense of direction and purpose are built. This contributes widely to pupils' spiritual development. Informal feedback and evaluation help to stimulate the regular planning of collective worship. The school is aware of the need for more formal review and monitoring, especially by the Governing Body, and for the greater

involvement of pupils in the presentation of the activities of collective worship.

The effectiveness of the religious education is good

Pupils make good progress in religious education (RE), in line with their achievement in the curriculum as a whole, and their level of attainment is good. A recent change in the leadership of RE, combining it with leadership of collective worship, has ensured that there is a clear emphasis in the school on helping pupils to understand the Christian foundation of its values in the teaching of Jesus. Some pupils are able to explain at a basic level why, for example, the quality and meaning of love, in a Christian context, is different from the way the word is often used in everyday life and, at a more profound level, why it is the value which underpins all the other core values. The newly-appointed subject leader has made an imaginative and refreshing impact on the planning and teaching of the curriculum, building on previous progress, with a strong emphasis on making the subject interesting and relevant to pupils. Teaching and learning in RE is good overall, providing a sound basis for extending the outstanding quality of some teaching throughout the school. This begins in the integrated context of the school's Early Years provision. Consequently, pupils take part enthusiastically in lessons, ask perceptive questions and readily volunteer their own viewpoints. They receive a sound and wide-ranging foundation in Christian teaching, which gives further support to understanding the themes, values and ideas promoted through collective worship. At the same time, they have acquired a healthy awareness of people from varying religious communities. Some outstanding teaching was observed during the visit, incorporating best practice and stimulating engagement with pupils. Greater rigour has been introduced into the assessment of RE. The school is aware that further development is needed to bring the quality of assessment for learning and the effectiveness of tracking pupils' progress into line with the overall quality of assessment already embedded in the rest of the curriculum.

The effectiveness of the leadership and management of the school as a church school is good

The school has made good progress since the previous inspection, in spite of extensive changes of personnel in challenging circumstances. The acting headteacher has brought much needed stability as well as leading forward the development of the school's ethos and distinctiveness. His policy of laying a firm foundation for further progress in the future development of the school's ethos has ensured that good practice from the past has been carried forward and that the school's leaders are working well together as a team with a shared sense of purpose. Leaders consult widely among stakeholders, including the pupils themselves and their parents, to monitor and evaluate progress. The leadership has addressed points for development in the previous report, and made some effective changes but also understands where further development is needed. Leaders have a clear sense of vision for the school and are rigorous in planning for the future. They have engaged with the Diocese to provide training and support in relation to collective worship and RE. A whole staff training day on the school's core values has provided an important stimulus to the school's collective vision. Consequently, the school has good potential to make further progress in developing its ethos. Changes in the governing body, and particularly among foundation governors, mean that the foundation governors have not been able to exercise their full responsibility for promoting, monitoring and evaluating the school's ethos, and the school is actively pursuing ways of bridging this gap.

Community News

Calling all parents, grandparents and sixth-formers

St Peter's church run a youth club on Wednesdays in term time and Messy church once a month to help and support our children in this community.

The Congregation help a lot with these activities, but we need others from the wider community to help too.

If you could give 2 hours a month to help our children with games, craft, playing or just chatting, call Gill Gray on 442503 or leave a message at the school. I am in school on Monday afternoons and Thursday mornings if you would like more information.

Thank you all in advance.
Gill Gray

Dear Parent/Carer,



PARENT INFORMATION EVENTS THINGS ARE CHANGING - FIND OUT HOW

Devon Parent Partnership Service is taking a lead role in explaining the new processes for children with SEND (Special Educational Needs & Disabilities) to parents.

If you are a parent or carer of a child with SEND then this is your opportunity to find out about how the changes will affect you. We are holding events across Devon, in line with the roll out of the new process.

Please see the enclosed flyer for a list of events happening across Exeter, East & Mid Devon. You will need to book on to one of the events by contacting Devon Parent Partnership Service using the details listed on the flyer.

We look forward to seeing you at one of the events and being able to support you through the changes.

Best wishes,

Devon Parent Partnership Service

Do you have a child with Special Educational Needs or Disabilities?

If you are a parent or carer of a child with SEND then this is your opportunity to

find out how the changes will effect you. We will be holding events across Devon, in line with the roll out of the new process.

The Exeter, East & Mid Devon events are:

Tuesday 4th March, 9.30-11.30am - Sandford Primary, Crediton

Thursday 6th March, 1.30-3.30pm - Okehampton College

Tuesday 11th March, 9.30-11.30am - St James School, Exeter

Wednesday 12th March, 9.30-11.30am - Heathcoat Primary, Tiverton

Thursday 13th March, 9.30-11.30am - Woodwater Lane Primary, Exeter

Thursday 20th March, 1.00 - 3.00pm - Sidmouth Primary School

Tuesday 25th March, 10.00-12.00 noon - Axe Valley Community College

...we are also hoping to add a further event around the Ottery area.

You are welcome to attend any of these events but will need to book in.

Please do this by phoning:

01392 386438

Please leave a message stating which event you would like to attend, your name, phone number and child's school.

Alternatively, please email the same details to:

parentpartnershipservice-mailbox@devon.gov.uk

Please have a look on our website (www.parentpartnershipdevon.org.uk) for further information about these changes or call us if you have any questions.

Get Into Golf

During the Spring and Summer East Devon Golf Club are hosting a series of 'Get Into Golf' events. 'Get Into Golf' is a national campaign to inspire people of all ages, backgrounds and abilities to take up the game. Run by the England Golf Partnership, it aims to grow the game and make England the world's leading golf nation by 2020.

East Devon Gold Club are offering five golf lessons for £25.00 on the following dates:

Sunday 16th March 10:00-11:30

Sunday 30th March 10:00-11:30

Sunday 13th April 10:00-11:30

Sunday 27th April 10:00-11:30

Sunday 4th May 10:00-11:30

Sunday 18th May 10:00-11:30

Sunday 1st June 10:00-11:30

Sunday 15th June 10:00-11:30

Sunday 29th June 10:00-11:30

East Devon Gold Club will also be offering some free curricular and extra-curricular golf sessions to pupils at St Peter's Primary School during the Summer Term.

For further information please contact East Devon Golf Club, Links Road, Budleigh Salterton, Devon, EX9 6QF

www.eastdevongolfclub.co.uk

General Office: 01395 443370

Professional's Office: 01395 445195

Chocolate Bingo

(It's normal bingo, but chocolate prizes!)



Come along to our popular Easter Chocolate Bingo Evening

Friday 28th March 2014

St Peter's C of E Primary School Hall
Moor Lane, Budleigh Salterton

Doors Open 6pm

Eyes Down 6:30pm

Open to all

Café
with
Drinks &
Treats

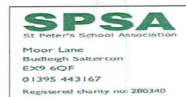
Fab
Raffle
Prizes

Colouring
Competition with
prizes for children
Each child receives
a chocolate just for
entering!

30p Entry

Chocolate
Prizes

Quality ¼
cheese
pounders
& potato
wedges



Swimming Donation towards pool and tuition costs

£5.00 per family, please send money to the school office,
cheques payable to Devon County Council.

Family Name _____