



F2 Foundation Questionnaire summary 2013



59% of all Early Years Parents replied to this questionnaire (Nursery class and Reception Classes)

58% of parents/carers replied in Nursery. **61%** of parents/carers replied in Reception (59% in Mrs Jenkins class, 67% in Mrs Cawthera and Mrs Stubbs class)

	Strongly agree	Agree	Disagree	Strongly disagree	I don't know
My child enjoys their time in the Early Years.	12	7			
The introduction and transition from F1 (Nursery) into F2 (Reception) was good.	14	4			
The parents 'Introduction to School' meeting was informative and useful.	11	7			
My child has settled into F2 (Reception) well.	13	6			
The 'dates for my diary' sheets that inform parents/carers of events that they can share in school with their child are useful and clear.	14	5			
The activity days, where parents/carers are invited in, are useful and informative.	13	6			
I feel that the activities and advice at parents events such as 'Marvellous Maths Day' help me to support my child with their home learning.	10	9			
I feel that I am kept informed about daily matters concerning my child.	12	5	1		1
I feel comfortable talking to the Early Years staff.	15	4			
I feel informed about my child's progress via the Parent's evenings, Learning Journeys and talking to Early Years Staff.	14	5			

Strengths:

- I feel communication between staff and parents is great!!
- I think all areas are very strong.
- Parents as partners is great as it really involves the parents, the teaching staff are so friendly and helpful, dates for my diary are great and my daughter is really happy.
- I believe the school is doing a great job with loads of help and advice regarding teaching my children.
- Organisation and communication with parents is excellent – I wish the whole school was so good at it.
- I think you are all doing a fantastic job! My child thoroughly enjoys coming to school and seems to be learning well. Thank you!
- High quality teaching – dynamic and enthusiastic delivery of the curriculum – productive and caring classroom atmosphere.
- Very happy with the frequency with which our son's reading is heard.
- The sheets giving the regular activities on different days of the week were very good both for keeping track and helping us discuss the school day with our son.
- Mrs Jenkins. Her ability to organise and structure the Reception class is excellent. Communication is always professional, yet personable.
- Letters and sounds and numeracy.

- Keep calm and carry on...you're doing a marvellous job, Thank you!
- Each term we get a timetable of the weeks routine. Teaching staff are excellent and very supportive.
- *The staff have made learning fun. I also feel that staff are very approachable, which is excellent in my view as I can be quite shy. The homework flags on the door is more tailored to my child now.*
- *Quality and empathy of teaching staff who appear to have genuine interest of children.*
- *Transition from Nursery to Reception is seamless and easy for children.*
- *Variety of activities = indoor and outdoor that are available to the children.*
- *Teaching staff are very helpful and informative.*
- *The care which * receives and all the activity days.*
- *Communication with parents is great. We feel able to come and discuss our child's progress and any problems are quickly addressed. Thanks.*

Areas to be developed:

- None. I love the FSU!
- I'm keen to support my child's learning at school with activities at home. If I had more information say the week before this would help. Eg, if I knew what book you were reading together I could get it out of the library etc. I know Sidmouth Primary School give a weekly sheet (the week before) to highlight the key areas of learning. Eg, "going to be looking at subtraction". They are only a couple of lines of information – but just enough to give a clue what the children will be doing. Even just a note on a whiteboard could be useful.
- More continuity in reading books sent home.
- Still find the designations Nursery/F2/Reception confusing "Mrs Jenkins class" is the most helpful.
- Definitive written information along with "introduction to school" – the more the better please! (and please check information on website is consistent)
- *Communications of events could be sent out sooner. The to and fro of Reception/Yr 1 pupils to Foundation Unit can be unsettling. As our child spends quite a large part of his day in Foundation would be nice to have feedback from there too.*
- *Teachers don't have time to speak daily. Parent's don't see Foundation Staff.*
- *More afterschool clubs that are applicable to Reception children.*
- *I don't feel I have any contact with the teacher after school, although I'm sure that if I went into the class the teacher would be available.*
- *I would like more information from teaching staff on how her reading is progressing – I am unsure on how often her teacher hears her read – it would be good to have some comments from them.*
- *Staff should offer more assistance to Reception class children when using the toilet as many of them still can't reach to wipe their bottoms properly.*
- *More ways we can practice writing at home for children who are not too keen on writing.*