

Reception	Statement	SA	A	D	SD	DK
2012	My child enjoys their time in the Early Years	71%	27%			2%
2013	My child enjoys their time in the Early Years	63%	37%			
	In 2012 98% of parents said their child enjoyed their time in Nursery. We are really pleased to see that 100% of parents feel that their child enjoys the Early Years in our 2013 questionnaire.					
2012	The introduction and transition to starting at St. Peter's is good (F1 & F2)	55%	36%	5%	2%	2%
2013	The introduction and transition to starting at St. Peter's is good (F1 & F2)	78%	22%			
	We feel that having adapted our induction policy to meet the needs of children who are struggling to settle and possibly offering extra sessions or a more phased start on an individual basis that is worked out with parent and teacher have affected the percentage on this section of the questionnaire. We are extremely pleased that 100% of parents feel that our induction to school is good.					
2012	The 'parents introduction to nursery/school' was informative & useful.	43%	46%			11%
2013	The 'parents introduction to nursery/school' was informative & useful.	61%	39%			
	From our 2012 responses we changed our letters to also state that if there is a problem with childcare, parents should let us know to see if we can accommodate this. Parents said this was a much more welcoming and friendly stance than previous letters asking them to come without children. Attendance to the meeting was greater (although nobody asked us to accommodate childcare needs) and we feel that higher attendance meant that whereas previously 89% of parents felt it useful, 100% felt it useful in July 2012 for the September 2012 start.					
2012	My child has settled well	64%	32%	2%		2%
2013	My child has settled well	68%	32%			
	We are pleased to see a raise from 96% to 100% of parents feeling that their child has settled well into their F2 classes. (69% said strongly agree in HJ class and 67% said strongly agree in BC/ES class.)					
2012	The new 'dates for the diary' sheets are useful and clear.	46%	40%	5%	2%	7%
2013	The new 'dates for the diary' sheets are useful and clear.	74%	26%			
	In 2012 14% of parents commented that it remained unclear between Nursery (F1) and Reception (F2) as to which was relevant to their child. We responded by sending out separate sheets for F1 and F2 children to try to ensure this is clearer. We have also begun to send slips out to parents who					

	do not respond to the invitations to ensure that they have had the information. We feel that these improvements have been reflected in the 2013 data. (F2 mixed class BC/ES had 100% Strongly Agree to this answer)					
2012	The activity days, where parents/carers are invited in are useful & informative.	48%	39%		2%	11%
2013	The activity days, where parents/carers are invited in are useful & informative.	68%	32%			
	In the last year we have arranged some after school and evening events to try to make these events as accessible as possible (working parents – 2012) We have also ensured that dates go out a term in advance to give plenty of notice. We feel that this has had a positive impact on the figures above as 100% of parents feel that they are useful and informative with 68% saying they strongly agree.					
2012	I feel that I am kept informed about daily matters concerning my child.	41%	52%	5%	2%	
2013	I feel that I am kept informed about daily matters concerning my child.	63%	26%	5%		5%
	We are glad a higher percentage of parents strongly agree with this but can see that we still need to ensure all of our parents are feeling informed. 100% of parents felt that they were informed of daily matters in F2 HJ but one parents disagreed in F2 BC/ES. We do feel that this is a one off and as the parent provided their name on the questionnaire will ensure that they feel comfortable to speak to the class teachers who are always readily available at the beginning and end of the day. We are still considering the possibility of outdoor boards for R and R/1.					
2012	I feel comfortable talking to the talking the Early Years staff.	68%	32%			
2013	I feel comfortable talking to the talking the Early Years staff.	79%	21%			
	It is fantastic to see that 100% of parents are happy to speak to Early Years staff. Communication with parents is so important to us. We are very pleased to be so approachable and to see that more parents strongly agree this year.					
2012	I feel informed about my child's progress.	41%	37%	11%	2%	9%
2013	I feel informed about my child's progress	74%	26%			
	We are very pleased that our data from 2013 shows that 100% parents feel informed about their child's progress. We feel that this has been one of our main aims to improve since the last survey. The evening events, making ourselves more available, parents evenings, Learning Journeys, open events have all contributed to this and we feel that as a staff we and the whole school are now more explicit in where the children are and the consistent wording that we use.					

Next Steps for F2:

- Clearer explanation of how reading books are used in school and how to help at home/when to change books/how often children are heard reading in school. An explanation about Guided Reading in classes for parents.
- Check that details on the school website are current and up to date. Actioned 15.4.13.
- Daily feedback boards – including the time the F2 children from R/1 spend in the FSU.
- Continue to look at how we can maintain our strong home learning links.