

# St Peter's Church of England Primary School, Budleigh Salterton



## Policy for Pupil Premium Policy and Report 14/15

<b>Created:</b>	Spring 2015
<b>Review dates:</b>	Spring Term

### Background

The Pupil Premium (PP) is an additional amount of money allocated to schools on a per pupil basis for any child who has been eligible for Free School Meals at any time during the preceding six years – known as FSM ever 6. This is deemed to be the most useful indicator of a child's relative deprivation.

Because of the established link between deprivation and educational underachievement, this grant is aimed at giving schools additional resource to support such children in overcoming any barriers they may have in successfully engaging with education. It also applies to Looked After Children and the children of service families.

### Context at St Peter's

In Local Authorities funded at or above the national average, this amounts to a real terms injection of additional resource. However, in Devon, funded as we are at 146th out of 150 Local Authorities and in a situation where we are subject to the same inflationary costs as other schools nationally, there is in reality no additional pot. The additional grant is substantially being used to sustain existing activity in which would otherwise be at risk.

### Objective for Pupil Premium Pupils

Pupils eligible for PP funding at St Peter's will have levels of attainment, and engage in all aspects of school life, at the same level or above as the rest of the school. We will use the funding provided to target support to enable this to happen.

### Identification

Pupil Premium is allocated to students who are or have been in receipt of Free School Meals at any time in the last six years. The definite list of students in this category is held at the Department for Education and communicated to schools quarterly.

At St Peter's any student who becomes eligible for Free School Meals during the year will be added to the list and treated as a Pupil Premium student for the purposes of this policy.

It also applies to Looked After Children and the children of service families.

The data held on students and available to members of staff through our Schools Information Management System (SIMS) and SPTo (School Pupil Tracker Online) includes identifying students who are eligible for both Pupil Premium and currently eligible for Free School Meals (FSM).

### Assessment of Need

Pupils who are eligible for Pupil Premium on entry to the school will be assessed on the following basis:

- Expected progress in English and Maths.
- Application to learning.
- Attendance.
- Behaviour.
- Social and emotional engagement.
- Health and welfare.
- Hobbies and interests.
- Home life.

### Support

All students eligible for Pupil Premium and who are making less than expected progress for learning reasons are entitled to:

- Analysis of learning need, through our termly progress meetings with teaching staff, and half-termly cycle of staff meetings, where Pupil Premium children are specifically targeted for extra scrutiny and support.
- A planned programme of intervention proven to be effective in addressing the identified learning need(s) including access to one to one and small group tuition in literacy and numeracy where necessary.
- Access to specialist support where necessary.
- Advice to parents about best methods for supporting student's specific needs.
- A planned programme of behavioural, social and emotional support.
- Access to behaviour and pastoral support.
- Regular contact with parents, including work with multi-agencies.
- Financial support for the full cost of the purchase of the basic school uniform.
- Financial support for engagement in after school clubs and activities including transport.
- Financial support for residentials and school trips.
- Priority inclusion in school clubs and other extra-curricular activities.

## Finance

For 2014/2015:

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	227
Number of pupils benefitting from PPG	21 children +1 looked after +4 service children
<b>Total amount of PPG received (£)</b>	£51,224

## Expenditure

*Some of these figures are estimations, or proportions of total costs, as exact figures are impossible to give.*

\*We employed a specialist Literacy teacher to meet the needs of the PP pupils at the school. = £ 5,461

\*We employed a specialist Numeracy teacher to meet the needs of the PP pupils at the school. = £ 7,855

\*We employed a teacher to meet the Thrive needs of the PP pupils at the school. = £ 9,585

\*We employed a teaching assistant to meet the emotional needs of the PP pupils at the school. = £ 1,014

\*We employed Teaching Assistants, who specialised in supporting pupils with their identified learning need. As part of this team we employed:

- Code X accelerated reading interventions.
- Maths interventions, including focussed interventions for Year 3 and 4 PP children.
- A proportion of Teaching Assistants in each classroom, who were targeted for extra support.
- Funfit programme.
- Speech and Language.
- Phonics catch up.
- Y6 targeted Maths support to raise the attainment of borderline level 4/5 children.
- Y2 research project- spelling.

= £10,000

\*We supported Pupil Premium students with direct payments for aspects of school life that fall outside the learning support we provided above:

- Trip remissions.

- Extra-curricular clubs.
- Visits and experiences.
- Gifted and Talented events.
- Musical instruments for Pupil Premium children.
- Residential.

= £800

\*Using the school library service.

= £3,090

\*Subsidising Pupil Premium Free School Meals.

= £4,000

\*Training for staff on high impact strategies:

- Feedback.
- Formative assessment.
- Self and peer assessment.
- Coaching.
- Reading (Reciprocal Reading).
- Writing (Teaching sequences, Talk for Writing and Texts that Teach).
- Maths.
- Safeguarding training.
- Thrive.

= £4,000

\*ICT equipment.

= £2,000

\*Early Years Action Plus top-up.

= £3,000

\*Data/Progress meetings between teachers and Phase Leaders to ensure PP children were on track and that effective strategies had been put in place where they were needed to increase progress/raise attainment.

= £210

\*Use of School Pupil Tracker to track PP children.

= £700

\*New books for the reading scheme.

= £2,500

*In addition, the following have supported PP children, although there is no direct cost to measure:*

- An ex-SENCo volunteered to support children with their reading.
- Multi-agency work, supporting those most vulnerable PP children. This has included CAFs, CIN and CP meetings.
- Motivating and raising aspirations through our rewards systems.

## Impact

For 2014 KS2 SATs, 100% of PP children achieved 2 levels of progress in writing and maths. For KS1 SATs PP children outperformed non-PP in reading and maths.

Since 2011, PP have outperformed non-PP children in reading and maths at Level 2 and at Level 3 for all subjects in 2013 and 2014 (except writing 2014 which was -6% difference).

For 2013 and 2014 disadvantaged children had higher APS score than national other pupils for all subjects.  
For the Additive Reasoning PP project the average percentage point gain was 39.2.

#### **Other plans for PP children for 15/16**

There will be a personalised plan developed for each PP child. This will be used to ensure the school can create the optimal conditions for learning utilising the provision detailed above. The plan will identify barriers to learning, needs and outcomes. This will allow us to easily identify interventions, additional support and resources needed for PP children.

A Sports Teacher will target PP children for clubs that they are interested in and 'sports therapy' as necessary. The School will continue to make it clear that it will fund clubs, uniform, trips and residentials for PP children.